

National Recreation Area Boundary Adjustment Act. I appreciate my colleague Mr. LANTOS' hard work to bring this bill to the floor today and am proud to have worked on it with him and our other Bay Area colleague, Ms. PELOSI.

Mr. Speaker, this bill will authorize open space parcels, located between existing Golden Gate National Recreation Area (GGNRA) lands and the lower-income community of Marin City, to be included within the GGNRA. This pending acquisition would create the first direct access to the GGNRA for the residents of Marin City. It will also fulfill a GGNRA "parks to people" legislative mandate to establish park access to as wide a socioeconomic constituency as possible.

In addition, H.R. 3632 allows for these parcels to be preserved in an undeveloped state that protects habitat, ridge top trails and scenic views of San Francisco Bay for the public's continued enjoyment. Including these parcels within the GGNRA boundaries is strongly supported by the Marin County Board of Supervisors, the Marin County Open Space District and local conservation organizations.

Open space preservation is a key priority for my constituents. But H.R. 3632 will also set aside lands in other parts of the Bay Area for the public's continued enjoyment. Only 20 miles south of the parcels in my district, new space in San Francisco—the urban heart of the Bay Area—will also be included in the GGNRA. Even further south, in a part of the Bay Area that is also experiencing pressure on its open space, Mr. Lantos has worked hard to include parcels in Pacifica within GGNRA boundaries.

Mr. Speaker, I urge my colleagues to support H.R. 3632 today. It is crucial that open space in the Bay Area can be preserved and enjoyed by generations of children to come.

HONORING RICHARD P.
SCHARCHBURG

HON. DALE E. KILDEE

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

Monday, September 18, 2000

Mr. KILDEE. Mr. Speaker, I rise today to pay tribute to the memory of Richard P. Scharchburg. The Kettering/GMI Alumni Foundation Collection of Industrial History will be formally renamed the Richard P. Scharchburg Collection of Industrial History at a ceremony on Tuesday, September 19 in my hometown of Flint, Michigan. I have known Richard Scharchburg for many years and it is a great honor for me to pay tribute to him on this occasion.

Richard Scharchburg first taught history at Kettering/GMI in 1964. He left the school to pursue other endeavors for a short period of time and returned in 1968. He was influential in establishing the Frances Willson Thompson Chair of Industrial History and taught the history of the automotive industry with a passion at the school until his untimely death in June of this year.

He was a noted authority on the automotive industry. His renown in the field brought him recognition nationally and internationally. He

was a member of the Board of Trustees of the National Automotive History Collection of the Detroit Public Library and vice-president of the Society of Automotive Historians. He is past president of the Durant-Dort Foundation, former president of the Genesee County Historical Society, and was a founding member of the Whaley Historical House. He was featured in a 1996 television series on the centennial of the automobile and one week before his death the History Channel had interviewed him for a program on the evolution of automotive technology.

Richard Scharchburg was a noted author. In addition to numerous articles about the development of the automobile his books include "W.C. Durant: The Boss," "Under No Man's Shadow: Eugene W. Kettering and the Dieselization of the Railroads," "America's Cop College (GMI): The First 75 Years," "Carrriages Without Horses: J. Frank Duryea and the Birth of the American Automobile Industry." The last book was published by the Society of Automotive Engineers and won the Thomas McKean Memorial Cup of the Antique Automobile Club of America and the Nicholas-Joseph Cugnot Award of the Society of Automotive Historians. At the time of his death he was working on a book about Walter Marr, the engineer that had worked with David Buick.

Through his efforts the Industrial History archives has grown to its current size and renown. Richard was very proud of the collection and had worked diligently to make the archives as comprehensive as possible. It is a world class resource on the history of the automobile and industry. The archives encompass the history of the automobile, automotive history and the history of the greater Flint area. Recently, my staff had to utilize the archives in doing research. The information they needed was not readily available anywhere else.

Mr. Speaker, I ask the House of Representatives to join with me in paying homage to my friend, Richard P. Scharchburg. I commend the Kettering/GMI Alumni Foundation for demonstrating their respect for a great historian by naming the Collection of Industry History in his honor so that his memory may live on for future generations.

BLUE RIBBON SCHOOL WINNER

HON. RANDY "DUKE" CUNNINGHAM

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Monday, September 18, 2000

Mr. CUNNINGHAM. Mr. Speaker, I rise today to congratulate Diegueno Middle School in Encinitas and its leaders, Principal, Marilyn Pugh and Superintendent, Bill Berrier. Diegueno has been designated by the U.S. Department of Education as a National Blue Ribbon School for 2000. I am proud to inform my colleagues that my district had an amazing record of eleven schools selected for that prestigious honor this year. I would also like to note that the Academy of Our Lady of Peace right outside my district in San Diego County was also named a Blue Ribbon School. I applaud the educators, students and communities in each of the San Diego County schools who pulled together in pursuit of educational excellence.

Blue Ribbon Schools are recognized as some of the nation's most successful institutions, and they are exemplary models for achieving educational excellence throughout the nation. Not only have they demonstrated excellence in academic leadership, teaching and teacher development, and school curriculum, but they have demonstrated exceptional levels of community and parental involvement, high student achievement levels and strong safety and discipline.

After schools are nominated by state education agencies for the Blue Ribbon award, they undergo a rigorous review of their programs, plans and activities. That is followed with visits by educational experts for evaluation. Ultimately, those schools which best demonstrate strong leadership, clear vision and mission, excellent teaching and curriculum, policies and practices that keep the schools safe for learning, family involvement and evidence of high standards are selected for this prestigious award. I am pleased that they are now receiving the national recognition they are due.

As school and community leaders head to Washington for the Department of Education awards ceremony, I want to thank them once again for a job well done. More satisfying than any award, these leaders will have the lifelong satisfaction of having provided the best education possible and a better future for thousands of children. I am proud of what they have achieved, and want to share their achievements so that more people benefit from their accomplishments. I ask that a summary of Diegueno Middle School's superior work be included in the record.

Diegueno Middle school is nestled in Encinitas, a quite residential area approximately four-and-a-half miles inland from the Pacific coast. Diegueno is one of four middle schools in the San Dieguito Union High School District, and it is a feeder school for two traditional high schools, one "Academy" High School, and one alternative high school. Diegueno students are motivated toward high academic expectations and proud of their academic, athletic, and service accomplishments.

Diegueno's newly developed Mission Statement is "to ensure that all students reach their potential as ethical, involved citizens and lifelong learners guided by a professional, compassionate staff who provide a challenging, creative, and meaningful education." With their mission statement in mind, Diegueno offers many programs and services to support the learning and development of middle school age students, including a rigorous core academic program expected by their community and mandated by the state. In addition, their newly networked and technologically equipped campus supports the goals of developing students' technological skills and connecting them to an increasingly global interaction with the world. Their elective program, lunchtime activities, after school programs, classes and sports teams offered in conjunction with the City of Encinitas and the Boys and Girls' Club help students to discover interests which support and enhance their academic efforts. It is indeed Diegueno's goal to show all their students that they are an integral part of our school, a necessary element of the larger surrounding community, and valuable citizens of the world.